

Phonics and Vocabulary

Read each question and the sentence after it. Then fill in the circle next to the best answer.

1. What does the word **over** mean in the sentence below?

The wind tossed the farmer's hat over his head and took it away.

- ☐ A. from one side to the other
- ☐ B. one more time
- ☐ C. to be at the end of
- ☐ D. above; higher than

2. Which word makes the most sense in the sentence below?

The farmer could not go as _____ as the wind.

- ☐ A. picnic
- ☐ B. fade
- ☐ C. fast
- ☐ D. sink

3. What does the word **flower** mean in the sentence below?

Goat saw a round, brown pot for dirt and a flower.

- ☐ A. a fine powder used to make bread
- ☐ B. to cover or coat with powder
- ☐ C. to run or move freely
- ☐ D. one part of a plant

4. Which word makes the most sense in the sentence below?

Bird has an egg in a round, brown _____.

- ☐ A. nest
- ☐ B. butter
- ☐ C. problem
- ☐ D. plate

5. Which word makes the most sense in the sentence below?

The farmer saw the egg in his hat, and he _____.

- ☐ A. named
- ☐ B. smiled
- ☐ C. raced
- ☐ D. jumped

6. Which of these words has almost the same meaning as **happy**?

- ☐ A. glad
- ☐ B. better
- ☐ C. sad
- ☐ D. deep

Language: Proofreading

Read the jokes. Circle the mistakes. Try the example together. You will find two mistakes in each joke. (Four mistakes total.)

*one spelling mistake

*one mistake with sentence beginnings or endings

****Example****

Question: why is it hard to play a joke on a snake?

Answer: You can never pull its legg.

1.) Question: how can you tell the dogwood trees from the others?

Answer: They all have the sam bark!

2.) Question: Cook, why is there a small bug in my food

Answer: I can't give you a bigger bug, Sir. That's the only size bug I have.

Story Structures

Read this story. Then read each question, and fill in the circle next to your answer.

Mr. Silly's Trip

Mr. Silly wanted to see Funny Town. So he took a trip with his dog Pal.

Mr. Silly and Pal went to the Sleep Inn. Mr. Silly asked where the park was. The man told them to go down the road.

Mr. Silly and Pal went to look for the park. They walked to where it must be. Then Mr. Silly saw something. It said PARK LEFT.

"Oh, no," said Mr. Silly. "The park left. It isn't here anymore. Where did it go?"

Mr. Silly and Pal kept walking. They walked by trees and grass. They walked by picnic spots. They walked up a steep hill.

At last they came to a parking lot. It was full of cars. Mr. Silly saw something that said. PARK HERE. "This must be where the park went!" said Mr. Silly. "Let's go in now, Pal. Maybe we will see some birds."

1. Where does this story take place?

- ☐ A. at Sleep Inn
- ☐ B. in Funny Town
- ☐ C. by Park Left
- ☐ D. at Mr. Silly's home

2. Who is this story mostly about?

- ☐ A. a man at the Inn
- ☐ B. Pal
- ☐ C. some birds
- ☐ D. Mr. Silly

3. What does Mr. Silly do in this story?

- ☐ A. Mr. Silly goes to a shop.
- ☐ B. Mr. Silly finds a picnic spot.
- ☐ C. Mr. Silly looks for a park.
- ☐ D. Mr. Silly runs down a hill.

4. What happened at the beginning of the story?

- ☐ A. Mr. Silly takes Pal on a trip.
- ☐ B. Mr. Silly sees a lot of cars.
- ☐ C. Mr. Silly and Pal walk and walk.
- ☐ D. Mr. Silly and Pal go to see birds.

5. What happens at the end of the story?

- ☐ A. Mr. Silly and Pal walk to Sleepy Town.
- ☐ B. Mr. Silly think the parking lot is the park.
- ☐ C. Mr. Silly and Pal stop at an inn.
- ☐ D. Mr. Silly and Pal have a funny picnic.

6. What did Mr. Silly and Pal see on their walk to the park.
List 2 examples from the story. _____

Fantasy and Realism

The Plan

Mrs. Fox had a plan. First she read books. Then she talked to Mrs. Rabbit and Mr. Duck.

Now Mrs. Fox dug holes. She put a plant into each one. She patted dirt around it.

Soon Mr. Fox came home. He had been hunting. He was sleepy. "What's this?" he asked.

"I planted green beans and peas. I also planted corn. Soon we will have yummy things to eat," said Mrs. Fox. And she smiled and licked her lips.

"How can that be?" asked Mr. Fox. "We don't eat those things."

"But ducks eat them! And so do rabbits!" said Mrs. Fox. "We can ask Mrs. Rabbit and Mr. Duck to come over. They will stay to eat in our garden. They will eat well. But so will we!"

1. Which of these things **can not** really happen?

- ☐ A. a fox eats ducks
- ☐ B. a fox plants beans and peas
- ☐ C. a fox eats corn
- ☐ D. a fox licks its lips

2. Which of these things **can** a fox really do?

- ☐ A. talk to a rabbit
- ☐ B. read a book
- ☐ C. wave to a duck
- ☐ D. hunt for food

3. What is one thing from the story that **can not** really happen?
List one example from the story.

Fantasy and Realism (continued...)

Sam's Bus Ride

Sam and his dad were riding a bus. They talked to pass the time. The bus bumped along. Then the horn beeped.

The bus stopped to pick someone up. It was Mother Wind. The bus went on down the road. "We need to go fast!" said Mother Wind. "Let's go!"

Just then, the bus took off. It went up into the sky. "We're flying!" said Sam. "We'll be home soon."

4. Which is something a real bus **cannot** do?

- ☐ A. bump along a road
- ☐ B. stop to pick someone up
- ☐ C. go up into the sky
- ☐ D. beep its horn

5. What is one thing from the story that **can** really happen? List one example from the story.

Predicting Outcomes

Read each story. Then read the question that follows. Fill in the circle next to the best answer.

“This pen is a mess!” said Pig. Pig got a mop and some rags. He filled a bucket. “I can do it. I can make my pen look like new!” said Pig.

1. What will pig do next?

- ☐ A. He will sell the mop.
 - ☐ B. He will clean the pen.
 - ☐ C. He will jump in some mud.
 - ☐ D. He will eat all the corn.
-

Dog filled the tub. Then he got the soap. And he found his toy boat.

“This water is not too hot,” said Dog. “It’s fine. This will be fun.”

2. What will Dog do next?

- ☐ A. Dog will take a bath.
 - ☐ B. Dog will make the bed.
 - ☐ C. Dog will roll over.
 - ☐ D. Dog will put his boat away.
- .

Cat saw the birds fly into the sky. She saw them go from tree to tree. "I wish I could fly. What can I do?" she asked herself.

Cat thought and thought. Then she took some plastic. She made two big wings. She put them on her back. "Now I must try this!" said Cat.

3. What will Cat do next?

- ☐ A. Cat will go to sleep.
 - ☐ B. Cat will sit on the wings.
 - ☐ C. Cat will try to fly.
 - ☐ D. Cat will take off the wings.
-

Bat loved to read. A new book came in the mail. "I can't wait!" said Bat. She took the book from the box.

4. What will Bat do next?

- ☐ A. Bat will write a note.
- ☐ B. Bat will fly out of her cave.
- ☐ C. Bat will hunt for bugs.
- ☐ D. Bat will read the book.

Duck and Frog were pals. Each wanted to be like her pal. So frog began to say “quack” and walk like Duck. Duck began to hop. She hopped down to the pond and onto a log. She began looking for bugs to eat.

5. What do you think Duck might do if she were pals with a dog?

List one example. _____

Second Grade Theme 1 Story Selection

Student Name: _____

Date: _____

	Questions	Excellent Progress	Good Progress	Some Progress	Needs Improvement
Phonics, Vocab.	(Questions 1-6) 6 points M. C.	6	5-4	3	2-0
Language	(Questions 1-2) 4 points M. C.	4	3	2	2-0
Story Structure	(Questions 1-6) 5 points M. C. 3 points Open Ended	8	7-6	5-4	3-0
Fantasy Realism	(Questions 1-3) 2 points M. C. 3 points Open Ended ----- (Questions 4-5) 1 point M.C. 3 points Open Ended	9-8	7-6	5-4	3-0
Pr edicting Outcomes	(Questions 1-5) 4 points M.C. 3 points Open Ended	7	6-5	4-3	2-0

Total Score: /34

Open Ended Rubric

My Silly's Trip

3 points: Answer written as a statement.
2 accurate examples listed.

2 points: Answer written as a statement.
Only 1 accurate example listed.
--OR--
Answer not written as a statement.
2 accurate examples listed.

1 point: Answer written as a statement.
0 accurate examples listed.
--OR--
Answer not written as a statement.
Only 1 accurate example listed.

0 points: Answer not written as a statement.
Examples are inaccurate or incomplete or there is no work shown.

The Plan

3 points: Answer written as a statement.
1 accurate example listed.

2 points: Answer written as a statement.
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.

Sam's Bus Ride

3 points: Answer written as a statement.
1 accurate example listed.

2 points: Answer written as a statement.
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.

Duck and Frog

3 points: Answer written as a statement.
1 accurate example listed.

2 points: Answer written as a statement.
No accurate examples listed.
--OR--
Answer not written as a statement.
1 accurate example listed.

1 point: Answer not written as a statement.
0 accurate examples listed.

0 points: Incomplete or no work shown.